

Course title	Law and Justice in the Eurozone
Level	Advanced Undergraduate / Postgraduate
Duration	4 hours
Dates	July 2014
Instructor	Dr Pavlos Eleftheriadis
Course objectives	
To grasp the fundamentals of the legal architecture of the Eurozone and the main issues from the point of view of a just distribution of risks, costs and benefits from the participation in monetary union.	
Course Description	
An introduction to the legal and political architecture of the European Monetary Union.	
Course Outline	
<p>A) The constitutional fundamentals of European Monetary Union (2 hrs)</p> <p>B) Risks, costs and benefits from the Eurozone from the point of view of distributive and corrective justice (2 hrs)</p>	
Educational Outcomes	
A deeper understanding of the EU.	
Basic Bibliography	<p>*Case C-370/12, <i>Pringle v. Ireland</i>, Nov. 27, 2012</p> <p>*On the OMT Decision, BVerfG, 2 BvR 2728/13 vom 14.1.2014, https://www.bundesverfassungsgericht.de/en/decisions/rs20140114_2bvr272813en.html</p> <p>*Franz C. Mayer, 'Interview', Bertelsmann Stiftung, 07/02/2014, http://www.bertelsmann-stiftung.de/cps/rde/xchg/SID-0BD8A7DD-D95FA988/bst_engl/hs.xsl/nachrichten_119997.htm</p> <p>Eleftheriadis, 'Democracy in the Eurozone' in WG Ringe and P Huber</p>

	<p>(eds), <i>Legal Challenges Arising out of the Global Financial Crisis: Bail-outs, the Euro, and Regulation</i> (Oxford: Hart Publishing, 2014) also in http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2265379</p> <p>On the Euro Bailout, <u>German Constitutional Court</u>: BVerfG - Federal Constitutional Court], Case No. 2 BvR 987/10 <i>et al.</i>, Sept. 7, 2011, 129 BVERGE 124</p> <p>On the ESM Treaty, <u>German Constitutional Court</u>: BVerfG - Federal Constitutional Court], Case No. 2 BvR 1390/12 <i>et al.</i>, Sept. 12, 2012.</p> <p>Editorial, ‘Debt and Democracy’ 49 <i>Common Market Law Review</i> (2012) 1833–1840.</p> <p>Andrea Sangiovanni, ‘Solidarity in the EU’ (33) <i>Oxford Journal of Legal Studies</i> (2013) 1</p> <p>Pavlos Eleftheriadis, ‘The Philosophy of European Citizenship’ <i>German Law Journal</i> (2014, forthcoming)</p> <p>Andrew Moravcsik, ‘Europe After the Crisis’ 91 <i>Foreign Affairs</i> (2012) 54-68.</p>						
Teaching Methodology	<p>Seminars</p> <table border="1" data-bbox="1019 1301 1243 1413"> <tr> <td>4 = h</td> </tr> <tr> <td>Total = 4 h</td> </tr> </table>	4 = h	Total = 4 h				
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Evaluation	<table border="1" data-bbox="1038 1503 1270 1615"> <tr> <td>Attendance</td> <td>50 %</td> </tr> <tr> <td>Course Participation</td> <td>50 %</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	Attendance	50 %	Course Participation	50 %		100%
Attendance	50 %						
Course Participation	50 %						
	100%						
Language	English						
Location	EPLO Headquarters, Sounion						

General note	NONE
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